

Trust in Online Advice

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Many people are now influenced by the information and advice they find on the Internet, much of it of dubious quality. This article describes two studies concerned with those factors capable of influencing people's response to online advice. The first study is a qualitative account of a group of house-hunters attempting to find worthwhile information online. The second study describes a survey of more than 2,500 people who had actively sought advice over the Internet. A framework for understanding trust in online advice is proposed in which first impressions are distinguished from more detailed evaluations. Good web design can influence the first process, but three key factors—source credibility, personalization, and predictability—are shown to predict whether people actually follow the advice given.

Keywords: trust, persuasion, advice, Internet, e-commerce

In a world fraught with decisions, huge numbers of people are turning to the Internet for advice and guidance, with the result that online information is now exerting strong societal and personal influences. In recent surveys in the United States, for example, nearly one person in eight said that online electoral information had affected their voting decisions (Pew Research Center, 2000b), whereas in the medical field some 21 million people said that they had been influenced by the medical information they read on the Internet (Pew Research Center, 2000a). These numbers are staggering when one considers that people typically access health information via a general search engine, a process that cannot guarantee access to reliable sites.

The quality of information and advice available online can vary enormously. It has been estimated, for example, that less than half of the health and medical information available online has been reviewed by doctors (Pew Research Center, 2000a). So how do people decide whether to trust the advice they are given? Researchers have started to explore this question with published studies available in the areas of online trust (e.g., Cassell & Bickmore, 2000; Cheskin Research, 1999; Egger, 2000; Kim & Moon, 1998; Olson & Olson, 2000; Resnick, Zeckhauser, Friedman, & Kuwabara, 2000; Schneiderman, 2000; Tan

& Thoen, 2000) and web credibility (Berdichevsky & Neuenschwander, 1999; Fogg & Tseng, 1999; Fogg et al., 2001).¹

These new studies are predominantly concerned with cataloging those factors that enhance and those factors that diminish perceptions of trust and credibility. So far they have resulted in a number of guidelines or heuristics, and these have been brought together for the first time below:

1. Include seals of approval, such as TRUSTe (Cheskin Research, 1999; Tan & Thoen, 2000).
2. Provide explanations, justifying the advice given (Egger, 2000).
3. Include independent peer evaluation, such as references from past and current users and independent message boards (Egger, 2000; Schneiderman, 2000).
4. Include alternative views, including good links to independent sites within the same domain (Schneiderman, 2000).
5. Include background information, such as indicators of expertise and patterns of past performance (Egger, 2000; Fogg et al., 2001; Olson & Olson, 2000).
6. Ensure that communication remains open and responsive and offer alternative means of getting in touch (Egger, 2000).
7. Improve ease of use (Cheskin Research, 1999; Egger, 2000; Fogg et al., 2001; Olson & Olson, 2000).
8. Create a professional image, avoiding spelling mistakes and other simple errors (Egger, 2000; Fogg et al., 2001).
9. Convey a “real world” look and feel, for example, with the use of real addresses and high-quality photographs of real places and people (Fogg et al., 2001).
10. Provide clearly stated policies concerning, inter alia, security and privacy statements, rights to compensation, and return (Cheskin Research, 1999; Egger, 2000; Schneiderman, 2000).
11. Do not mix advertising and content—avoid sales pitches and banner adverts (Fogg et al., 2001).
12. Offer a personalized service, which takes account of each client’s needs and preferences (Egger, 2000).

These heuristics provide useful information for designers; however, relatively few of them have been empirically tested. In addition, they have almost all focused on a model of trust or credibility in a business-to-consumer (B2C) e-commerce environment, which is by no means the sole environment for online advice.

A great deal more needs to be done to establish a convincing framework within which to understand trust in any domain, but this is particularly true of trust in online advice, given the important social consequences of Internet persuasion. Thus, the purpose of this article is to build and test a theoretically sound model for the study of trust in online advice.

Trust is a difficult construct because it is hard to define, presupposing as it does an element of unspecified risk. Exploring trust in online behavior complicates the issue still further because it invites considerations of source, message, and channel. Some models recognize this in an explicit awareness that online trust entails questions about the control processes one must rely on, as well as the agents one is dealing with (e.g., Tan & Thoen, 2000), whereas other models see trust as a composite of other, more accessible constructs, including faith, dependability, reputation, predictability, familiarity, and outcome expectancy (e.g., Bluhm, 1987; Briggs, Tahim, & Burford, 2000; Rempel, Holmes, & Zanna, 1985). A model that combines both viewpoints is Egger’s (2000) Model of Trust for Electronic Commerce (MoTEC). Trust in this model is initially determined by three factors: (a) the user’s knowledge of the domain and reputation of the vendor, (b) the impression made by the interface, and (c) the quality of the informational content as assessed by the user—although a fourth factor becomes influential over time, in the relationship that an organization eventually builds up with its client.

MoTEC holds that trust comprises an impressionistic judgement of the interface and a more analytical evaluation of information content. This view gains support elsewhere (Briggs et al., 2000) and reflects long-standing work that proposes two distinct cognitive processes underlying assessments of trust (Chaiken, 1980; Chenguan & Shaffer, 1987). One process involves a heuristic or impressionistic judgement of the look and feel of the message or channel, whereas the other process involves a cognitively intensive and dynamic evaluation of the message content and source intention.

It seems likely that heuristic judgements of the look and feel of the interface will dominate initial judgements about the trustworthiness of advice sites on the Internet but that more demanding analysis of content would come into play later. However, most (if not all) of the studies available in the literature have been limited to first impressions. A typical paradigm, for example, is to give users a number of sites to visit and then ask for their views. Few, if any, studies have investigated real choices. In this article, then, it is proposed that trust in online advice might be best investigated by looking first at those factors that influence first impressions of a web site and then at those factors that are more predictive of the uptake of advice. Two studies were conducted to provide information at both of these stages. The first study was a 4-week field investigation of people's attitudes to online advice within a particular domain, whereas the second was a large-scale survey of trust in advice offered online.

STUDY 1: CONSUMERS' TRUST IN ONLINE MORTGAGE ADVICE

Method

This section describes an in-depth qualitative study to explore consumers' attitudes to using the Internet as a source of advice for house buying. Fifteen participants (8 women and 7 men age 27 to 35 years) were recruited. All participants were in their initial stages of house buying (e.g., they were all currently seeking advice on mortgage lenders, etc.) and used the web at least once a week. The majority accessed the Internet at work and half had previously used newsgroups or message boards.

Each participant attended a total of four 2-hour sessions held in an Internet café in London. In the first three sessions, participants used the Internet to search for advice on house buying-related topics, followed by a group discussion with a facilitator. Participants were told to freely surf the web during Session 1, and were directed to specific web sites during Sessions 2 and 3. During Session 4 they took part in a group discussion and a group exercise. They were asked to record their perceptions of each site visited on a note pad and use this information during the discussion sessions. All discussion sessions were transcribed and subject to content analysis.

Results

Participants defined advice as:

- a way to determine a course of action through other people's experiences,
- information that helps people make a decision, and
- information based on personal or professional experience and knowledge.

Participants had previously sought mortgage advice from specialist magazines and newspapers, word of mouth experiences from friends and family, and from financial service pro-

TABLE 1
Positive and Negative Comments to Some of the
Web Sites Visited During the First Two Sessions

<i>Factor</i>	<i>A Positive First Impression Was Linked to:</i>	<i>A Negative First Impression Was Linked to:</i>
Design	Clear layout and display Additional facilities, such as mortgage calculator or step-by-step guide Opportunity for communication by other means (such as “call me” facilities)	Complex layout Banner adverts and distracting graphics Boring web design Too much text Corporate look and feel
Response time	Fast response time	Slow response times Time-consuming registration
Content	Informative content Information from other lenders Help facility to explain financial terminology	Lack of rationale behind the advice Sales pitch for own brand products Confusing terminology
Provider	Independent source Seals of approval	Financial brand

viders. Most individuals showed some distrust of the advice from mortgage lenders—either being wary of small print or showing concerns about whether the advice given by potential lenders was in the interest of the borrower or the lender.

Of particular interest in this study were users' first impressions of the trustworthiness of a site. During the first two sessions, participants visited more than 30 mortgage web sites. Table 1 provides a summary of those led to a positive versus a negative first impression.

The comments made by users and the factors that influenced their early preferences clearly tie in to the heuristics reported in the literature. However, it is worth pointing out that in this study there was no real support for heuristics 9 and 10 (real world look and feel and clearly stated policies). Indeed, at least in terms of initial impressions, an overly corporate look and feel was seen as disadvantageous, reducing as it did a sense of independence and impartiality. Participants also showed some skepticism as to the value of branding in the advice domain, because the best advice was assumed to come from a truly independent source (although this may be a specific issue for financial advice):

A brand makes it somewhat less trustworthy because all they are doing is looking for opportunities to sell their products, and they are not interested in finding the best mortgage deal for you. (male, 27 years old)

That is not to say that the look and feel of the site was not important. Indeed, design issues seemed to exert a disproportionate influence on people's first impressions of the trustworthiness of a site, a finding that matches other observations within the cyber-banking sector. This ties into the two-process model of trust described earlier. The first, heuristic or impressionistic process may be heavily influenced by the interface design, whereas the second, analytical process may tie in to more complex judgements of expertise and motivation. A second study investigated these issues further.

STUDY 2: AN INTERNET-BASED SURVEY

This second investigation was focused on those individuals who had genuinely sought advice over the Internet. As stated earlier, published models of online trust and credibility have been based on initial impressions of web sites rather than on their actual use. The study was therefore designed to: (a) determine the demographics of people who had previously sought advice, (b) determine the domains of advice sought, (c) assess the relative importance of the various factors known to influence judgements of trust, and (d) establish those factors most likely to lead to subsequent action.

Method

A web-based questionnaire, compatible with current versions of Netscape Navigator and Internet Explorer, was written in html, with data recorded by a cgi script written in Perl. On the first page, participants were asked whether they had sought advice online, and those who clicked on "yes" then completed five screens of questions. These requested: (a) details of the site they had previously used (the subject and URL, if known); (b) details of those subjects they had, would consider, and would not consider seeking advice for online; (c) personal details for demographic comparisons; and (d) questions about that site, derived from the trust literature and listed below:

1. The advice appeared to be prepared by an expert.
2. The advice came from a knowledgeable source.
3. There were comments from other users on the site.
4. The site was owned by a well-known brand and featured its name and logos.
5. I did not have to wait long for the advice.
6. Different options or alternative courses of action were suggested.
7. The site was easy to use.
8. I felt involved in the way the site tried to find appropriate advice.
9. The site was interactive.
10. The advice was tailored to me personally.
11. The reasoning behind the advice was explained to me.
12. The site offered the opportunity to contact a person (by phone, e-mail, etc.).
13. The advice appeared to be impartial and independent.
14. I had used the site before.
15. The way the site went through the process of giving advice was predictable.
16. Using the site helped me make the right decision.
17. I trusted the advice.
18. I am knowledgeable about the subject area I was looking for advice about.

To express their opinion, participants had to click on a Likert-type scale ranging from 1 (*disagree totally*) to 7 (*agree totally*). The questionnaire was promoted on thehungersite.com web site, which at that time made a donation of 0.5 cent to the UN World Food program for each impression an advertisement made on the hungersite page. Hungersite suggests that an average weekday will generate 300,000 impressions and a click-through rate of 3%. The URL for the questionnaire was also submitted to Yahoo and other search engines, and a press release was put out to print media.

Results

The section below refers only to participants who said that they had sought advice online. The data set was first cleaned up by applying internal consistency checks to eliminate possi-

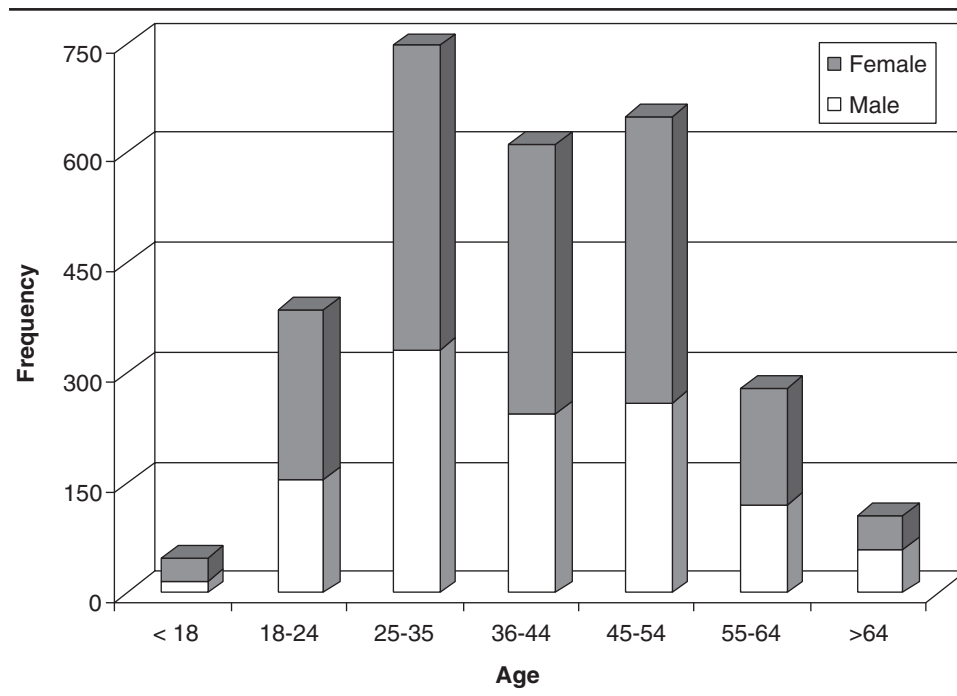


Figure 1: Distribution of Participants by Age and Gender

ble errors or fake answers (which can be a particular problem for research conducted online). Two hundred and sixty-five respondents were found to be inconsistent in their replies and they were discarded from the study, leaving a total of 2,893 respondents for the final analyses.

User Profile

Of the respondents, 58% were women. This reflects the current trend in Internet adoption—in the first quarter of 2000, the number of women online surpassed that of men for the first time ever in the United States (Iconocast, 2000). However, this may also reflect the fact that the survey was posted on the hungersite. The age distribution for men and women is illustrated in Figure 1.

Most of the respondents (32%) looked for advice on medical issues or education/career (26%). The others were almost homogeneously spread between the legal/financial domain (10%), computer (13%), entertainment (10%), and household (7%). A very small minority was looking for personal advice (2%). The distribution of domains as a function of the respondents' gender is illustrated in Figure 2.

A highly significant effect of gender emerged (Pearson $\chi^2 = 221.5$, $p < .001$). Women were much more likely to seek advice on medical issues and family. Men, on the other hand, focused on computer and legal/financial issues. Nevertheless, some topics, such as household, education/career, and entertainment, appeared to be gender-neutral. The frequency distribution of the types of sites used for seeking advice is illustrated in Figure 3.

The majority of the sample sought online advice starting from portals. The vertical ones were the most commonly used (49%), whereas the general ones were much less frequent

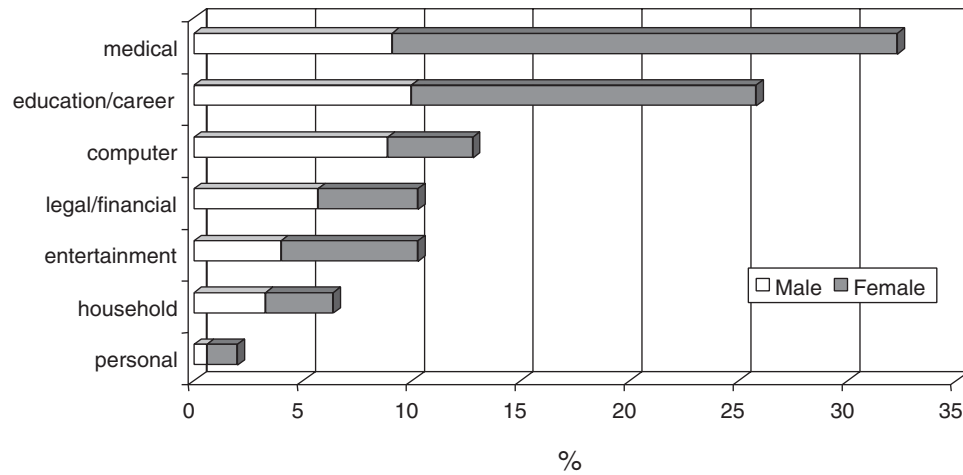


Figure 2: Types of Advice Sought by Gender

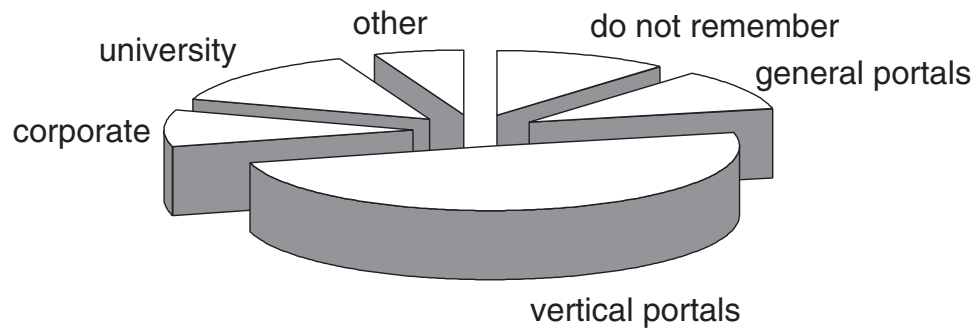


Figure 3: Type of Site Visited

(10%). Almost 14% of the people sought advice on university or government sites. Corporate sites were seldom used (9%) and, as evinced by a cross-tab analysis, they were mainly used for advice on computer. Eleven percent of the sample did not remember the name of the site used.

Responses to the 18 items of the trust scale were subjected to a reliability analysis to evaluate their consistency. The Cronbach value was satisfactory (standardized $\alpha = .81$). Nevertheless, four statements were only slightly correlated with the rest of the scale ($r < .30$). They were Item 3 (“There were comments from other users on the site”), Item 4 (“The site was owned by a well-known brand and featured its name and logos”), Item 12 (“The site offered the opportunity to contact a person”), and Item 18 (“I am knowledgeable about the subject area I was looking for advice about”). As regards the first three items, the problem can be attributed to a lack of a positive-negative direction of the statements. Comments from peers can be either positive or negative, a brand can be liked or disliked, and a person can be expert

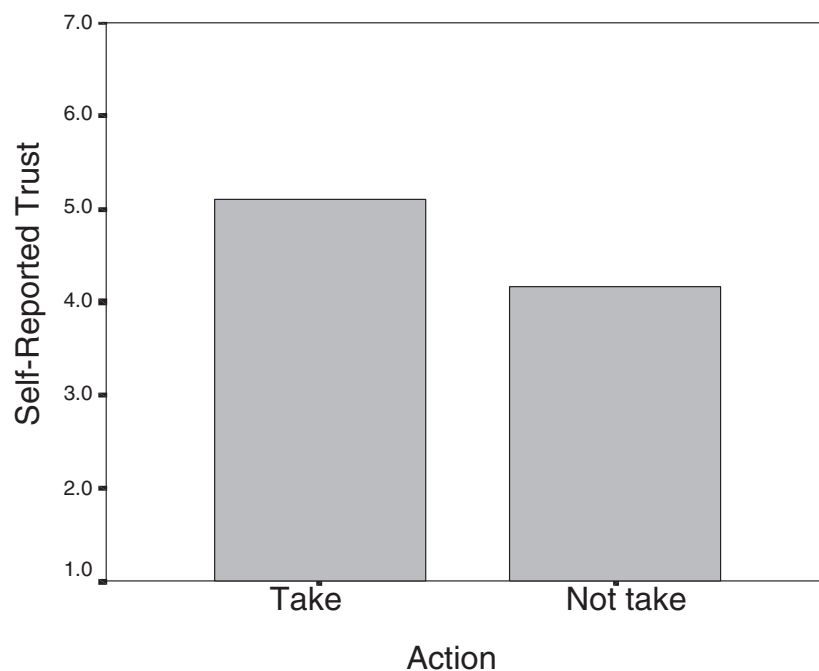


Figure 4: Relationship Between Self-Reported Trust and Action

or inexpert. Therefore, in a new version of the scale, these items should not be directly discarded; rather, they should be reformulated.

A global trust index was then computed, averaging scores to the 14 selected items. The variable was normally distributed and ranged from 1.2 to 7. The mean reported trust value was 4.9, significantly higher than 4, the neutral scale midpoint ($t_{(2,664)} = 50.89, p < .001$). To check the construct validity of the trust scale, the index was analyzed by a *t* test with action as the grouping variable. The rationale behind the analysis is as follows: If the scale genuinely measures trust, it should differentiate people who took the advice on offer from people who did not (see Figure 4). Results showed a highly significant effect of reported trust on action ($t_{(777,71)} = 21.51, p < .001$).

To further investigate the psychometric properties of the trust scale, a factor analysis was conducted. This technique is often used in data reduction to identify a small number of factors that explain most of the variance observed in a much larger number of manifest variables. The analysis was run applying the principal-axis factoring method with Varimax rotation. On the basis of a scree-plot analysis and factor interpretability, three main factors were extracted. They accounted for 47% of the total variance and each had the eigenvalue index greater than 1.5. The interpretation of the factors was based on the semantic content of all the items presenting a saturation superior to .30 on just one factor. The rotated factor matrix is reported in Table 2.

The first factor to emerge concerned source credibility. It concerned the extent to which the information and advice came from a knowledgeable source, was prepared by an expert, seemed impartial, and was readily available. The trust item "I trust the advice" also loaded on this scale. This factor was highly predictive of participants' decisions to follow the advice

TABLE 2
Rotated Factor Matrix (coefficients lower than .20 have been omitted)

	<i>Source Credibility</i>	<i>Personalization</i>	<i>Predictability</i>
1	.769		
2	.807		
3		.416	
4			.363
5	.418	.212	.225
6	.249	.442	
7	.375	.397	
8	.253	.666	
9		.641	.212
10		.629	
11	.354	.465	
12		.244	
13	.452		
14			.722
15			.532
16	.566	.326	.273
17	.729	.209	.202
18			.355

(see below) and it ties in very strongly to models of information credibility in the literature (Fogg et al., 2001).

The second factor concerned the extent to which the advice was personalized. Did the respondent feel involved in the process? Was the site interactive? Was the information tailored to the participant? Were different courses of action suggested, and was a peer commentary available?

Finally, the third factor was a measure of familiarity or predictability and addressed the issue of whether the site met the user's expectations. Had the respondent used the site before and did they already know something about this domain? Did the site operate in a predictable way? Was it branded with a familiar name and/or logo?

Taking advice. A very high percentage of the respondents declared that they took the advice (78%). This fits recent research on the influence of online information (Pew Research Center, 2000a). It is worth noticing that people trusted university organizations and government institutions more than any other type of sites. Those using university sites reported that they followed the advice given some 86% of the time. Naturally, the extent to which participants were prepared to take the advice offered was dependent on perceived risk. A Mann-Whitney test showed that participants who took the advice felt they were risking less than participants who did not take it ($U = 574,297.0, p < .01$).

What further factors predict the acceptance or rejection of the advice on offer? To answer this question, a binary logistic regression was conducted. The analysis is similar to a linear regression but is suited to a model where the dependent variable is dichotomous. Hence, it allows predicting whether an event will or will not occur, as well as identifying the variable useful in making the prediction. The estimated coefficients from the logistic regressions are reported in Figure 5.

The logistic regression demonstrated that all three of the trust factors previously identified—source credibility, personal tailoring, and predictability—significantly affected

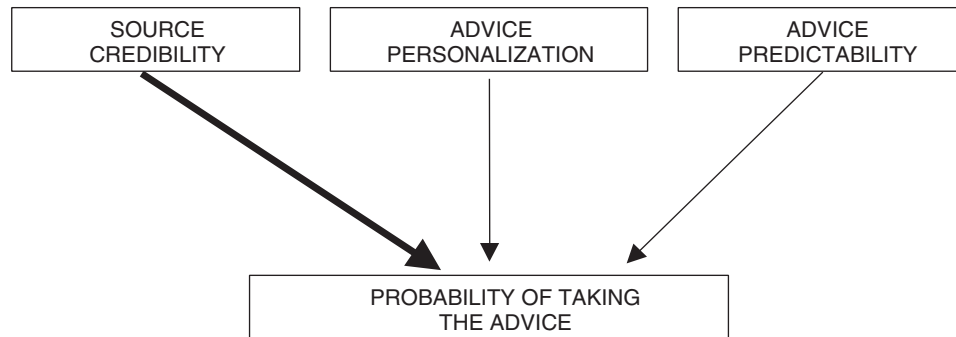


Figure 5: Significant Predictors of Advice-Taking

behavior ($p < .001$). Of the three, the role of source credibility is probably best documented in the persuasion literature (e.g., Fogg & Tseng, 1999; Fogg et al., 2001), and this finding demonstrates that it is a crucial predictor of subsequent action. Here, too, is new evidence of the significant influence of personalization and predictability on advice-taking.

SUMMARY AND DISCUSSION

Two studies have been presented. In one, people actively seeking advice on buying a house were invited to visit a number of Internet sites. Their preferences reflected most of the design heuristics reported in the introductory section, although it was notable that the look and feel of the interface exerted a very strong influence.

In the second study, such design factors were less important. Demographic details were presented of more than 2,500 people who had genuinely used the Internet to seek advice. The factors that they found influential in seeking online advice fell into three categories, each of which exerted a significant influence on their decision to accept or reject the advice on offer: source credibility, personalization, and predictability. Of the three, source credibility was clearly the most influential.

The two studies combined do offer some support of a two-process model of trust in online advice, in which first impressions and subsequent analysis combine to create a sense of the trustworthiness of a particular site. These processes have also been defined in terms of attraction and respect (Simons, Berkowitz, & Moyer, 1970), which capture most of the design heuristics listed in the introductory section.

In terms of design recommendations, it is clear that the look and feel of a web site is paramount in first attracting the attention of a user and signaling the trustworthiness of the site. The site should be easy to navigate and free of errors and clutter—either from text or banner adverts. It should make allegiances clear, signal the services it offers, and include obvious links to alternative views or products.

Other factors then take over. Users are likely to take the advice offered if the site is:

- credible (demonstrates knowledge and expertise, appears impartial, and ensures that information is accessible),

- personalized (which means that the site must be interactive, such that advice can be tailored to the individual, and users can make their own choices), and
- predictable (draws on prior experience with this and other sites, reflects users' knowledge and understanding, and contains the appropriate signs, statements, or logos).

The importance of the first factor (source credibility) has been documented in the persuasion and online trust literature, but the significance of the other two factors is less widely accepted. The third factor (predictability) is particularly interesting when one considers that people searching for advice online typically arm themselves with information from several sites. Within the medical domain, for example, it is not unusual for people to visit three or more sites for advice before making any decision (Pew Research Center, 2000a), and yet this comparative, self-educational process has not been properly acknowledged within the literature. It might be interesting to explore the ways in which people's expectations vary as a result of the sites they initially visit.

This study has documented some of the factors that can influence people's perception of the trustworthiness of online information and directly influence behavior. These are important issues. The Internet is already exerting a huge influence on society, and there are few regulatory bodies to monitor the accuracy of online content. There are also vital ethical issues to consider in this work. Researchers like ourselves are uncomfortably aware that in setting forth the design factors underpinning trust in online advice, we are not just coming to a better understanding of human behavior online, but are also demonstrating just how authors of untrustworthy sites can make them appear more trustworthy! Some researchers have started working toward an ethics of persuasive technology that attempts to clarify these rather cloudy issues of responsibility, having taken the assumption that in the near future, persuasive technologies will be commonplace (Berdichevsky & Neuenschwander, 1999), but there is a long way to go. For the moment it seems worthwhile to understand just how and why people are turning to certain sources of online advice rather than others.

NOTE

1. Credibility can be defined as "trust in information," a construct combining trust and expertise. However, some models of trust incorporate a dimension of expertise. Because this article is explicitly concerned with the process of seeking and acting on advice, trust seems the more salient construct because it presupposes action with some associated risk, whereas credibility seems more passive.

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